

Social Work Textbooks **2007**



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Human Behavior and the Social Environment Micro Level: Individuals and Families

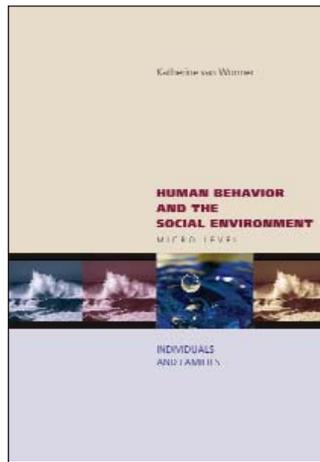
KATHERINE VAN WORMER

In a fresh, elegant, and accessible manner, *Human Behavior and the Social Environment, Micro Level* explores the nuances of the biological, psychological, cultural, and spiritual dimensions of our social lives. Drawing on examples from social work, psychology, literature, philosophy, and current events, it richly illustrates human development and behavior, both normal and abnormal. Katherine van Wormer skillfully integrates recent research ranging from brain imaging to international surveys on happiness, lending extraordinary insight into our drives and motivations. The result is a singular textbook that bridges theory and practice by revealing the patterns and paradoxes of our behavior in the social context.

- Outlines theoretical concepts and practice implications in each chapter
- Places unique emphasis on biology's influence on human behavior, employing the latest empirical data in discussions of matters such as gender differences, genetics, and mental disorders
- Focuses on evidence-based theory and research
- Teaches from a global, cross-cultural perspective, highlighting themes of empowerment and social justice
- Features dynamic readings and personal narratives that highlight each chapter's topic
- Accompanied by an online instructor's manual with Power Points for lecture presentations, chapter summaries, key terms, suggested classroom activities, and a test bank with essay and multiple choice questions

October 2006 288 pp.; 21 halftones, 3 line illus.
978-0-19-518756-4 paper \$35.00

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Human Behavior and the Social Environment Macro Level: Groups, Communities, and Organizations

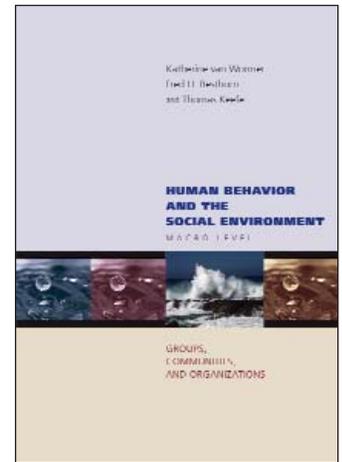
KATHERINE VAN WORMER, FRED H. BESTHORN, and THOMAS KEEFE

Each person is a unique individual, yet we all are also defined by groups—those we belong to and those we are excluded from, voluntarily or involuntarily. In the second half of the *Human Behavior and the Social Environment* sequence, Katherine van Wormer, Fred H. Besthorn, and Thomas Keefe take a stimulating new approach to exploring this macro view of humanity and demonstrating how each component of society, from the single person to the sprawling organization, is part of a dynamic whole. Their collaboration has produced a remarkable volume that will help students recognize and consider interactions between and among individuals and social systems, and thereby develop into truly effective social workers.

- Outlines theoretical concepts and practice implications in each chapter
- Highlights the importance of the natural environment and ecology—the “community of the earth”—to human and group behavior
- Sets forth a refined understanding of the role of spirituality—the “community of faith”—in people's lives
- Focuses on evidence-based theory and research
- Teaches from a global, cross-cultural perspective, highlighting themes of empowerment and social justice
- Features dynamic readings and personal narratives that highlight each chapter's topic
- Accompanied by an online instructor's manual with Power Points for lecture presentations, chapter summaries, key terms, suggested classroom activities, and a test bank with essay and multiple choice questions

October 2006 352 pp.; 33 halftones, 5 line illus.
978-0-19-518754-0 paper \$35.00

Visit the companion website at <http://www.oup.com/us/socialwork>



The Strengths Model Case Management with People with Psychiatric Disabilities

Second Edition

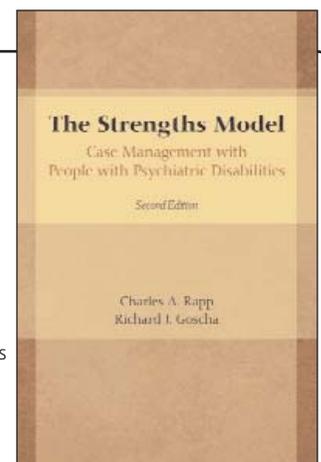
CHARLES A. RAPP and RICHARD J. GOSCHA

Much has occurred since the publication of the first edition of this classic textbook. Recovery from psychiatric disabilities has become the new vision for mental health services. It has placed a new eminence on consumer resiliency, choice, self-determination, shared decision-making, and empowerment. Implementing evidence-based services has become a major focus of service system reform internationally. *The Strengths Model, Second Edition* firmly grounds the strengths model of case management within the recovery paradigm and details evidence-based guidelines for practice. In clear language the authors describe the conceptual underpinnings, theory, empirical support, principles, and practice methods that comprise the strengths model of case management. A chapter on the organizational structure and management methods necessary for successful implementation of the model make this a valuable tool for trainers, supervisors, and quality assurance personnel. This thoroughly updated edition reflects the dynamic nature of the strengths model. Practice methods have been added and refined and more detailed descriptions provided. Practice tools have been improved and new ones, like the Strengths Model Fidelity Instrument, added. New case vignettes have been added to give the reader a vivid picture of the methods in actual practice. A user-friendly guide for students and professionals, *The Strengths Model* remains the only book available that systematically translates the ideas and conceptions about the strengths model into a set of empirically derived practices for people with psychiatric disabilities.

Contents:

1. History, Critique, and Useful Conceptions: Toward a Strengths Paradigm
 2. A Beginning Theory of Strengths
 3. The Purpose, Principles, and Research Results of the Strengths Model
 4. Engagement and Relationship: A New Partnership
 5. Strengths Assessment: Amplifying the Well Part of the Individual
 6. Personal Planning: Creating the Achievement Agenda
 7. Resource Acquisition: Putting Community Back into Community Mental Health
 8. Supportive Case Management Context: Creating the Conditions for Effectiveness
 9. Strengths Model Epilogue: Commonly Asked Questions (Objections) and Managed Care
- Appendices

2006 320 pp.; 320 PP; 24 halftones & line illus.
978-0-19-518285-9 \$55.00/\$44.00



Clinical Assessment and Diagnosis in Social Work Practice

JACQUELINE CORCORAN and
JOSEPH WALSH

"This volume stands as a rich resource for practitioners: a highly useful, indeed necessary, desktop reference and is a critically important contribution in the development and utilization of the *DSM* in clinical practice."—Francis J. Turner, Professor Emeritus, Wilfrid Laurier University

"This is a well-written book that fills a gap in the social work literature on the *DSM*. I highly recommend it for clinical practice."—Catheleen Jordan, Professor of Social Work, University of Texas at Arlington

"This book raises the bar high for learning how to do social work practice."—Cynthia Franklin, Stiernberg/Spencer Family Professor in Mental Health, University of Texas at Austin School of Social Work.

This user-friendly textbook not only guides social workers in developing competence in the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR)* system of diagnosis, it also assists them in staying attuned during client assessment to social work values and principles: a focus on client strengths, concern for the worth and dignity of individuals, appreciation of environmental influences on behavior, and a reliance on evidence-based approaches.

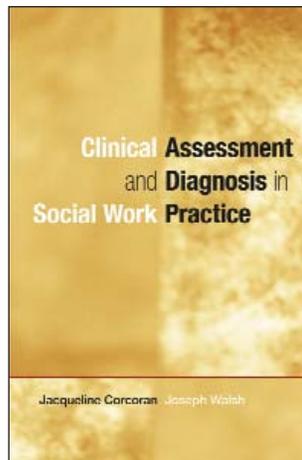
The authors, seasoned practitioner-scholars, provide an in-depth exploration of fourteen major mental disorders that social workers commonly see in practice, integrating several perspectives in order to meet the challenges social workers face in client assessment. A risk and resilience framework helps social workers understand environmental influences on the emergence of mental disorders and the strengths that clients already possess. Social workers will also learn to apply critical thinking to the *DSM* when it is inconsistent with social work values and principles. Finally, the authors catalog evidence-based assessment instruments and treatments so that social workers can intervene efficiently and effectively, using the best resources available.

Students and practitioners alike will appreciate the wealth of case examples, evidence-based assessment instruments, and treatment plans that make this an essential guide to the assessment and diagnostic processes in social work practice.

Contents:

1. Introduction and Overview
2. Social Work and the DSM
- I. Disorders with Onset in Childhood**
3. Mental Retardation
4. Autism
5. Oppositional Defiant Disorder/Conduct Disorder
6. Attention Deficit Hyperactivity Disorder
7. Posttraumatic Stress Disorder
8. Anxiety Disorders
- II. Disorders with Onset in Adolescence**
9. Eating Disorders
10. Depression
11. Substance Use Disorders
12. Sexual Disorders: Pedophilia
- III. Disorders with Onset in Adulthood**
13. Bipolar Disorder
14. Schizophrenia and Other Psychotic Disorders
15. Personality Disorders
- IV. Disorders with Onset in the Elderly**
16. Cognitive Disorders

2006 528 pp.
978-0-19-516830-3 \$45.00



Social Work with Latinos A Cultural Assets Paradigm

MELVIN DELGADO

"Dr. Delgado takes the readers to a level beyond the basic knowledge that is available in the social work profession about the Latino population. As a professional Latina it is intellectually stimulating to see a book that goes deeper in exploring cultural and institutional issues that affect the lives of immigrant families....Dr. Delgado's formulation of a cultural assets paradigm offers the reader a theoretical view of ways to assess and design interventions that are supportive of Latino culture."—Ana Paulino, Associate Professor at Hunter College School of Social Work, City University of New York

"Melvin Delgado provides a refreshing alternative to the old deficit approach to social service practice with Latino populations. I am sure this model will greatly aid in the development of culturally relevant evidence-based practices that will prove to be effective in addressing many of the health and social problems confronted by Latinos at the neighborhood, city, state, and national levels."—Mario de la Rosa, Professor, School of Social Work and Director, Center for Research on US Latinos, Florida International University

The booming Latino population is changing the face of the United States, driving the need for innovative, culturally competent social and mental health services tailored to this diverse community. The first authoritative book of its kind, *Social Work with Latinos* outlines a solid framework for understanding and helping Latino clients. Unlike any other textbook, this practical guide focuses on cultural assets, illustrating how helping professionals can draw on the strengths and unique characteristics of the community when designing programs and interventions.

Beginning with a thorough demographic profile of Latinos in the United States today, Melvin Delgado introduces students to key issues that they must grasp as social workers if they are to provide effective interventions to an increasingly heterogeneous group. He grounds the Latino experience within a broad social, economic, and political context, equipping students to appreciate and amplify their clients' personal and cultural strengths and values. One of the book's central elements is Delgado's clear six-stage guide to social work practice with Latinos, which draws on a variety of principles, strategies, and techniques to inform best practices. With its strong emphasis on critical thinking and evidence-based practice, and a vivid presentation of the multifaceted Latino community, this much-needed guide is an outstanding resource for students and professionals alike.

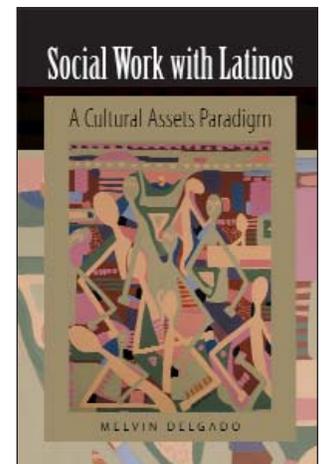
SECTION 1: Setting the Stage

- 1: Context Grounding
- 2: Demographic Profile, Trends, & Commentary
- 3: Health, Social & Educational Needs Profile
- 4: Best Practices with Latinos

SECTION 2: A Conceptual Foundation on Access, Culture, & Assets

- 5: Access Challenges to Service Delivery
- 6: Latino Cultural Values & Beliefs
- 7: A Cultural Assets Paradigm: A Conceptual Foundation
- 8: A Cultural Assets Paradigm: Practice Applications & Considerations
- 9: Epilogue

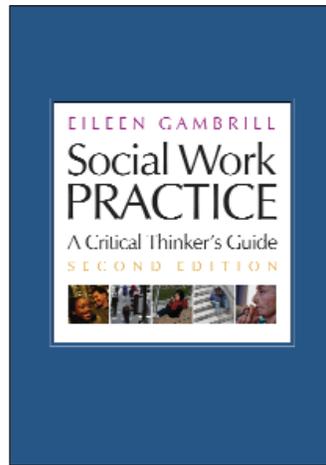
August 2006 320 pp.; 7 line illus.
978-0-19-530118-2 \$35.00



Social Work Practice A Critical Thinker's Guide

Second Edition
EILEEN GAMBRILL

Now in a new edition, this accessible, engaging textbook presents step-by-step guidelines and useful examples for each phase of practice, from assessment to intervention to evaluation. Its key focus remains on emphasizing the importance of critical thinking in making sound practice decisions. Eileen Gambrill—a pioneer of the evidence-based practice movement—skillfully shows students how to ask the right questions, search for reliable answers, and rigorously evaluate the results. Designed to equip students with vital practice knowledge and skills as well as an understanding of the larger picture in which social workers practice, this is much more than a “how-to” compilation. It establishes a sound conceptual framework that considers political, social, economic, empirical, and ethical issues, with equal attention to helping to solve client problems and bolster client strengths. Filled with practical advice, real-life scenarios, thought-provoking exercises, and straightforward guidance, this problem-solving practice guide prepares students to advocate for clients by being, above all, good decision makers.



Part I. Getting Oriented

1. Social Work: An Introduction
2. Clients and Services
3. Values, Ethics, and Obligations

Part II. Thinking About Knowledge and How to Get It

4. Different Views of Knowledge
5. Critical Thinking: Values, Knowledge, and Skills

Part III. Thinking About Problems and Causes

6. Competing Views of Problems and Causes
7. Taking Advantage of Research Findings About Behavior and How It Is Influenced by the Environment

Part IV. A Problem-Solving Practice Model

8. Problem Solving and Decision Making: Integral to Helping Clients
9. Evidence-Based Practice: A Problem-Solving Process and Philosophy
10. Posing Questions and Searching for Answers
11. A Bare-Bones Guide to Critically Appraising Practice-Related Research

Part V. Getting started

12. Contextual Assessment
13. Beginning: A Procedural Guide
14. Engaging Clients

Part VI. Relationship Skills

15. Interpersonal Helping Skills
16. Handling Challenging Social Situations

Part VII. Gathering and Organizing Information

17. Where to Look: Deciding How to Gather Needed Information
18. Observation: Learning to See
19. Reviewing Resources and Obstacles
20. Putting It All Together

Part VIII. Selecting Plans and Assessing Progress

21. Selecting and Implementing Service Plans
22. Evaluating Outcomes as Integral to Problem Solving
23. Planning for Endings

Part IX. Intervention Options

24. Education and Skill Building
25. Helping Clients Learn Positive Behavior Change Skills
26. Working With Groups and Families
27. Working With Organizations and Communities

Part X. The Long Run

28. Maintaining Skills and Staying Happy in Your Work
- References
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2006 864 pp.; 40 line illus and halftones
978-0-19-517342-0 \$79.95

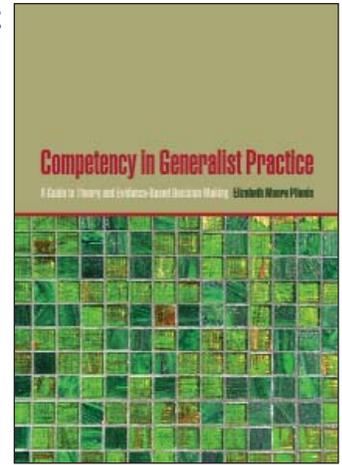
Visit the companion website at <http://www.oup.com/us/swpractice>

Competency in Generalist Practice

A Guide to Theory and Evidence-Based Decision Making

ELIZABETH MOORE PLIONIS

“This text considers the student as learner in the profession. It focuses on the ‘how to’ questions practitioners confront in everyday practice— how to determine best practice interventions in light of multiple data. The case scenarios help students learn how to apply the decision tree, a useful tool that allows the practitioner to organize and prioritize assessment for best practice decisions.”—Frank R. Baskind, Professor and Dean, School of Social Work, Virginia Commonwealth University



Competency in Generalist Practice features an original and timely social work practice model that will transform the way generalist and evidence-based practice are taught. Writing with outstanding clarity and sense of purpose, Elizabeth Moore Plionis guides students in the use of a decision tree that will help them take a conscious, theory- and evidence-based approach to solving the complex problems they will face as social workers. This book is a concise but powerful tool for learning how to become an effective social work practitioner.

- Presents direct and indirect practice in alternate chapters rather than separate volumes, comparing and contrasting them in an easy-to-grasp manner
- Includes chapters on topics rarely found in comparable texts, including professional regulatory and fiduciary responsibilities, case and class advocacy, and service delivery to impoverished families and children
- Covers important macro practice skills such as non-clinical communication, crisis management, and the use of groups in policy, management, and community and social change
- Features flow charts, decision schemas, and examples of process recordings that vividly illustrate the material
- Incorporates both traditional and new theories into the discussion, linking them to technique and putting them in the context of direct and indirect methods at each step of the decision hierarchy
- Supplemented by a companion website that contains slides and a teacher's guide for download

1. Introduction and Presentation of the Decision Tree
2. Social Work and the Law: Fiduciary Responsibilities
3. The Policy Context of Social Work Practice
4. Communication Skills for Clinical Practice: Interviewing
5. Communication Skills for Policy, Advocacy, Management, and Community Practice
6. Relationship in Clinical Practice —The Art of Healing
7. Relationship in Non-Clinical Practice —The Art of Leadership
8. Clinical Crisis Intervention: Basic, Advanced and Domain-Specific
9. Crisis Management-Disasters and Public Tragedies
10. Case Management: Serving Highly Vulnerable Client Populations
11. Case and Class Advocacy
12. Work With Individuals —Therapy
13. Case-Specific Model Building: Case Presentation
14. Family Therapy
15. Welfare Service to Children and Families
16. Use of Groups in Clinical Practice
17. Use of Groups in Policy, Advocacy, Management and Community Practice
18. Theory, Research and Predictions About the Future of Evidence-Based Practice

October 2006 336 pp.
978-0-19-517799-2 \$65.00

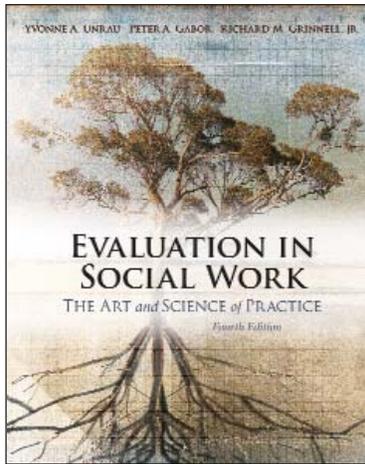
Visit the companion website at <http://www.oup.com/us/socialwork>

Evaluation in Social Work

The Art and Science of Practice

Fourth Edition

YVONNE A. UNRAU,
PETER A. GABOR, and
RICHARD M. GRINNELL, Jr.



Social work practice is founded upon the linkage between the objectives and goals of clients, programs, and agencies, and the evaluation process is critical for making sure those links are strong. Building on its earlier editions with seven new chapters and complete revisions of the others, as well as a strong online companion website, this text is more relevant and user-friendly than ever. It provides a straightforward introduction to program evaluation couched within the quantitative and qualitative traditions—the approaches most commonly used to gain social work knowledge. The result gives students a sound conceptual understanding of how evaluation can be used in the delivery of day-to-day services they will be offering your clients, as well as the knowledge and skills necessary to demonstrate accountability.

The book builds upon the knowledge and skills of foundational social work research methods courses and assumes mastery of that material. However, the authors have created a uniquely accessible scheme that runs throughout the book in the form of a tree whose components—trunk, twigs, leaves—guide students through the book. They focus on a series of goals, from the basic preparedness for participation in evaluation activities and more advanced courses, to the ability to actively produce and consume evaluative literature. With its clear, direct language, focus on real-life situations, and many visual elements, this new edition is poised to be the text of choice for students and instructors looking for the best way to learn and teach evaluation skills.

Part I: Preparing for an Evaluation

- 1: Becoming an Accountable Practitioner
- 2: Approaches to Accountability
- 3: Designing Client-Centered Programs
- 4: Getting Prepared for an Evaluation

Part II: Doing an Evaluation

- 5: Doing a Needs Assessment
- 6: Doing a Process Evaluation
- 7: Doing an Outcome Evaluation
- 8: Doing an Efficiency Evaluation

Part III: Gathering Data and Making Decisions

- 9: Measuring Practice and Program Objectives
- 10: Data Sources, Sampling, and Data Collection Methods
- 11: Developing a Data Information System
- 12: Using Graphics to Report Evaluation Results
- 13: Analyzing Qualitative Data
- 14: Making Decisions With Data

Part IV: Knowing the Contexts of Evaluations

- 15: Evaluation Politics, Ethics, and Standards
 - 16: Culturally Appropriate Evaluations
 - 17: Writing Grant Proposals
- Appendix: Common Principles and Ethical Evaluation Practices as Used by Institutional Review Boards

August 2006 480 pp.
978-0-19-530806-8 paper \$59.50

Visit the companion website at <http://www.oup.com/us/swevaluation>

The Evidence-Based Internship: A Field Manual for Social Work and Criminal Justice

BARBARA THOMLISON and KEVIN J. CORCORAN

“Thomlison and Corcoran have crafted an in-depth and substantive manual for student internships. The manual builds on the best research evidence and applies that evidence in a way that makes situations in the field come alive for students. The book is conceptual and applied, combining the best of both approaches. I highly recommend it.”—Scott Decker, Curator's Professor of Criminology and Criminal Justice, University of Missouri at St. Louis

“Every student entering a field internship should read this useful book. All of the tools necessary to have a successful field experience are contained in this volume. It is a unique and comprehensive evidence-based manual that social work and criminal justice students will find extremely useful during their field internships.”—Elizabeth C. Pomeroy, Professor of Social Work, University of Texas at Austin

The Evidence-Based Internship is a unique teaching and learning tool that combines an internship manual with a text on evidence-based practice. Designed for students entering their field placements in social work and criminal justice—which often overlap—it is built on the premise that students, agencies, and field instructors should be able to provide clients with the best, evidenced-based practice methods currently available. Giving students the confidence to begin their field assignment, it is filled with useful strategies for successfully navigating the internship and honing the skills necessary to become accountable practitioners.

Worksheets, checklists, and in-depth case scenarios illustrate legal and ethical issues, interview and assessment skills, techniques for gathering evidence for a variety of problems in mental health and corrections settings, and preparing an employment portfolio. This is one field manual that students will find useful long after they have completed their internship.

- The only field manual to include a theoretical foundation alongside practical placement information
- Can be used by students in a field seminar or on their own
- A companion website provides ample additional resources for students and instructors

Part 1: Defining Evidence-Based Practices for Internships

- 1: What Is Evidence-Based Practice and an Evidence-Based Internship?
- 2: Learning the Ropes of The Internship Setting
- 3: Ethics, Values And Legal Issues For Internships
- 4: Evidence-Based Practices For Supervision

Part 2: Evidence-Based Practice Skills and Interventions For Internships

- 5: Evidence-Based Skills For Interviewing
- 6: Evidence-Based Skills for Assessment
- 7: Motivational Interviewing Skills
- 8: Identifying Evidence-Based Practice Interventions for Co-Occurring Conditions
- 9: Identifying Evidence-Based Practices For Mental Health Conditions
- 10: Evidence-Based Practices for At-Risk Violent and Delinquent Youth
- 11: Identifying Evidence-Based Practice In Corrections
- 12: Evidence-Based Practices For Risk Assessment

Part 3: Using Evidence in Practice

- 13: Gathering Your Own Evidence
- 14: Guidelines For Assessing Competencies: Preventing Good Placements From Going Bad
- 15: From Internship to Employment: Preparing Your Practice Portfolio
- 16: Identifying Resources for Applying Best Professional Practices

Available Summer 2007 256 pp.
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Also of Interest

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Second Edition

DUNCAN LINDSEY

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Second Edition

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CHRISTOPHER G. PETR

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The Dynamics of Social Welfare Policy

Second Edition

JOEL BLAU with MIMI ABRAMOVITZ

The first edition of *The Dynamics of Social Welfare Policy* reinvented the standard social welfare policy text to speak to students in a vital new way. This second edition builds on its strengths, with a more accessible graphic design and a thorough update of the effects of recent political and legislative changes on social welfare programs.

The book begins by discussing how social problems are constructed. After an analysis of social welfare policy, its purposes, and functions, a unique policy model bolsters the text's overarching progressive narrative. Through this model, students

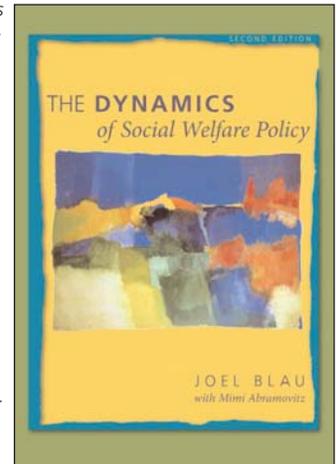
learn how five key social forces— ideology, politics, history, economics, and social movements— interact both to create and to change the social welfare system. By applying this model to five critical social welfare policy issues— income security, employment, housing, health, and food, the text demonstrates to students that every kind of social work practice embodies a social welfare policy. The model is also telling in identifying the triggers of social change and the effects of race, class, and gender.

The Dynamics of Social Welfare Policy 2/e captures the fluidity and change inherent in social policy like no other textbook. Its approach remains the most invigorating, forward-thinking one available. Highlights from this edition include:

- Revised data in text, charts, and graphs show how government policies are proving the points made throughout the chapters
- Exhaustive statistics are included about every major social program's budget, benefits, and participants
- Underlying policy model has been updated and reworked in response to the evolving political environment
- Content and writing style are appropriate to both bachelor's- and master's-level programs
- Increased number of graphics and attractive new two-color interior design make debates easier to grasp and the book easier to navigate

Visit www.oup.com/us/dynamics for access to the instructor's manual and test bank.

January 2007 544 pp.; 26 halftones, 39 line illus.
978-0-19-531170-9 \$69.95



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